Kaleidoscope - Sound/Spelling Cards Levels A-E

SRA/McGraw-Hill

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Grade Level P3 - 2nd Grade

P4 - 3rd Grade Fourth Grade Fifth Grade Sixth Grade

Readability Level

Course / Content Reading

List Price: 122.72

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content The Sound/Spelling Cards package includes forty-three 7 1/16? ? 18 3/16? cards that illustrate the

connections between sounds and spellings. The picture on each card represents a sound, and the letter or letters displayed below the image show the spelling or spellings for that sound.

Student Experiences The Sound/Spelling Cards provide critical phonics instruction that help students in their

reading and writing. With the teacher, students review appropriate Sound/Spelling Cards prior to Blending exercises, in which students decipher unfamiliar words. Students also refer to the Cards to check the spellings of sounds during Dictation and other writing

exercises.

Assessment Not applicable.

Organization The Sound/Spelling Cards are numbered and intended for display in the classroom in numerical

order. The first 26 cards address sounds for the letters of the alphabet, with short-vowel sounds for a, e, i, o, and u. Cards 27-32 cover consonant digraphs and the special spellings ar, er, ir, and ur. Cards 33-37 present spellings for the long vowel sounds, and Cards 38-43 address the digraph ng and dipthongs. Consonants are printed in black, and vowels are printed in red. Short vowels appear against a green background, while long vowels are printed on a yellow background. Blank lines within a spelling indicate that a letter is needed in that spot; a green box that appears within a

spelling indicates that the missing letter will be a short vowel.

Resource Materials The "Getting Started" section of the Teacher's Edition provides extensive instruction for

introducing and using Sound/Spelling Cards in the classroom. The Appendices of the Teacher's Editions for Levels A and B include reduced images of the Cards accompan

Gratis Items to be provided and under what conditions

Available Ancillary Materials In addition to the full-size cards, four sets of individual-size Sound/Spelling

Cards (measuring 4?? 6?) are included in the Kaleidoscope Intervention Package. Recordings of the Sound/Spelling Card stories, which are printed in

the Kaleidoscope Teacher'

Research Data and Evidence of Effectiveness

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Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: A set of forty-three large/whole class flashcard cards that illustrate the connections

between sounds and spellings. Could be posted on the wall or board and seen by entire

classroom.

Very basic and elementary. Material is for students well below grade-level.

Summary Form

I. Technology Component Summary

I. Reading Content Summary

II. Writing Content Summary

III. Grammar and Spelling Content Summary

IV. Listening / Speaking / Observing Content Summary

V. Inquiry Content Summary

VI. Technology Content Summary

VII. Audience: Teacher Materials Content Summary

VIII. Audience: Student Materials Content Summary

IX. Format Content Summary

1.00

X. Ancillary Materials Content Summary

READING CONTENT
WRITING CONTENT
GRAMMAR AND SPELLING
LISTENING / SPEAKING / OBSERVING
INQUIRY

TECHNOLOGY CONTENT
AUDIENCE: TEACHER MATERIALS

AUDIENCE: STUDENT MATERIALS

FORMAT

ANCILLARY MATERIALS